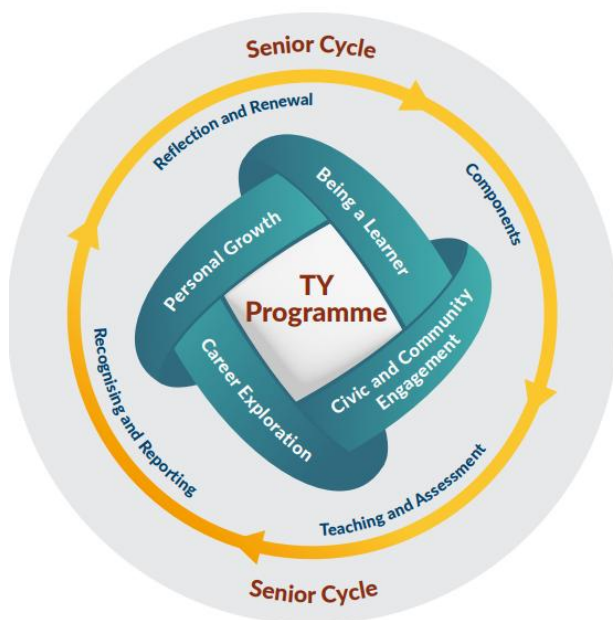


# Transition Year Programme Plan

2025 / 26

Scoil Ui Mhuirí



## Vision and Rationale

- Develop resilient, responsible and reflective young people.
- Support Personal Growth, Civic and Community Engagement, Career Exploration and Being a Learner.
- Provide broad, inclusive and engaging learning opportunities.
- Prepare students for further education, adult life and global citizenship.

## Programme Structure Overview

Curriculum Dimension	Description
Components	A combination of continued learning in some subjects, subject sampling, TY specific modules and other components provides a balanced and broad set of experiences which encompass the Student Dimensions.
Teaching and Assessment	Appropriate and effective pedagogies, with ongoing assessment, supporting students to progress in their learning while also fostering innovative classroom practice.
Recognising and Reporting	The means by which student learning and achievement in all areas of TY are affirmed and celebrated. Reporting in TY provides a broad picture across all the Student Dimensions.
Reflection and Renewal	Reviewing, evaluating and updating the TY programme, in a continuous and inclusive manner, enables the evolution of a TY curriculum most suited to the learning and development of students.

Core Subjects: English, Irish, Maths, PE, SPHE, E-Portfolio, MFL and Well-being

Subject Sampling: History, Geography, Biology, Physics, Chemistry, Business, Accounting, Art, Music, Home Economics, Technology, DCG, Construction (Wood), Engineering, Ag. Science, Enterprise.

TY Specific Modules: Musical, RSA, Foróige Enterprise, AMTCE, Being a Scientist, Global sustainability, Career Guidance, Junk Couture, GAA Future Leaders

Work Experience: 1 week - 13th – 17th of October 2025

2 weeks – 16<sup>th</sup> – 27<sup>th</sup> March 2026

1 week – 25<sup>th</sup> – 29<sup>th</sup> May

At least 1 week must be community / voluntary work.

Extra-curricular activities: MMA, Golf, Mountain Biking, Charity cycle, Adventure trips, workshops, First Aid, guest speakers....

Portfolio: 1 hour a week, reflection based aligned to Student Dimensions

Student Dimension	Description
Personal Growth	Students mature socially and emotionally over the course of the year, developing in areas that include health and wellbeing, autonomy, identity, empathy and leadership.
Being a Learner	Building on their previous experiences, students begin to develop as senior cycle students, embracing opportunities and strategies for learning that work best for the student now and into the future.
Civic and Community Engagement	Students make a positive difference in their schools, communities and society. They learn to act on their responsibilities and exercise their rights as local, national and global citizens in ethical and sustainable ways.
Career Exploration	Students explore diverse future pathways in a guided and coordinated manner, gaining first-hand workplace experience, and developing career-related competencies.

Certification and Reporting: Christmas and Summer reports, end of year TY certificates and reports.

#### TY Team Structure

TY Coordinator: Miriam Howard  
DP Link: Daniel Dennehy  
TY tutors: Amanda Gregor, Megan Finnegan, Michael Whelan  
TY Core team: Above + guidance and 2 subject teachers.

#### TY Teachers

Maths: Therese Clinton, Michael Gurn, Seán Magee

English: Patsi Mc Guinness, Orla Mc Hugh, Caitlin Fee

Irish: Megan Finegan, Emily Gaughran

MFL: Noeleen Lyons, Ian Cumiskey, Trish Clancy, Hannah Tubman

PE Rob Coombes, Susan Byrne

Musical: Orla Mc Hugh, Fiona Sheils, Caitlin Fee

Enterprise Ed: Martina Farrell

SPHE: Katie Jane Anderson, Carol Noonan

Careers: Ciara Morrison Reilly, Gemma Murphy

Portfolio: Katie Jane Anderson, Sarah Victory

ESPD: Amanda Gregor, Caitlin Fee

Ag. Science: Emma Reilly

DCG: Michael Whelan

Geography: Emily Thompson

History: Seán Carey

Art: Sarah Hatch

Accounting: Nicola Reilly

Business: Martina Farrell

Biology: Emma Louise Brennan

Chemistry: Aileen Carey

Physics: Rachel Hamilton

Community Care: Caitlin Fee, Abigail Steedman, Emily Thompson

Engineering: Michael Whelan