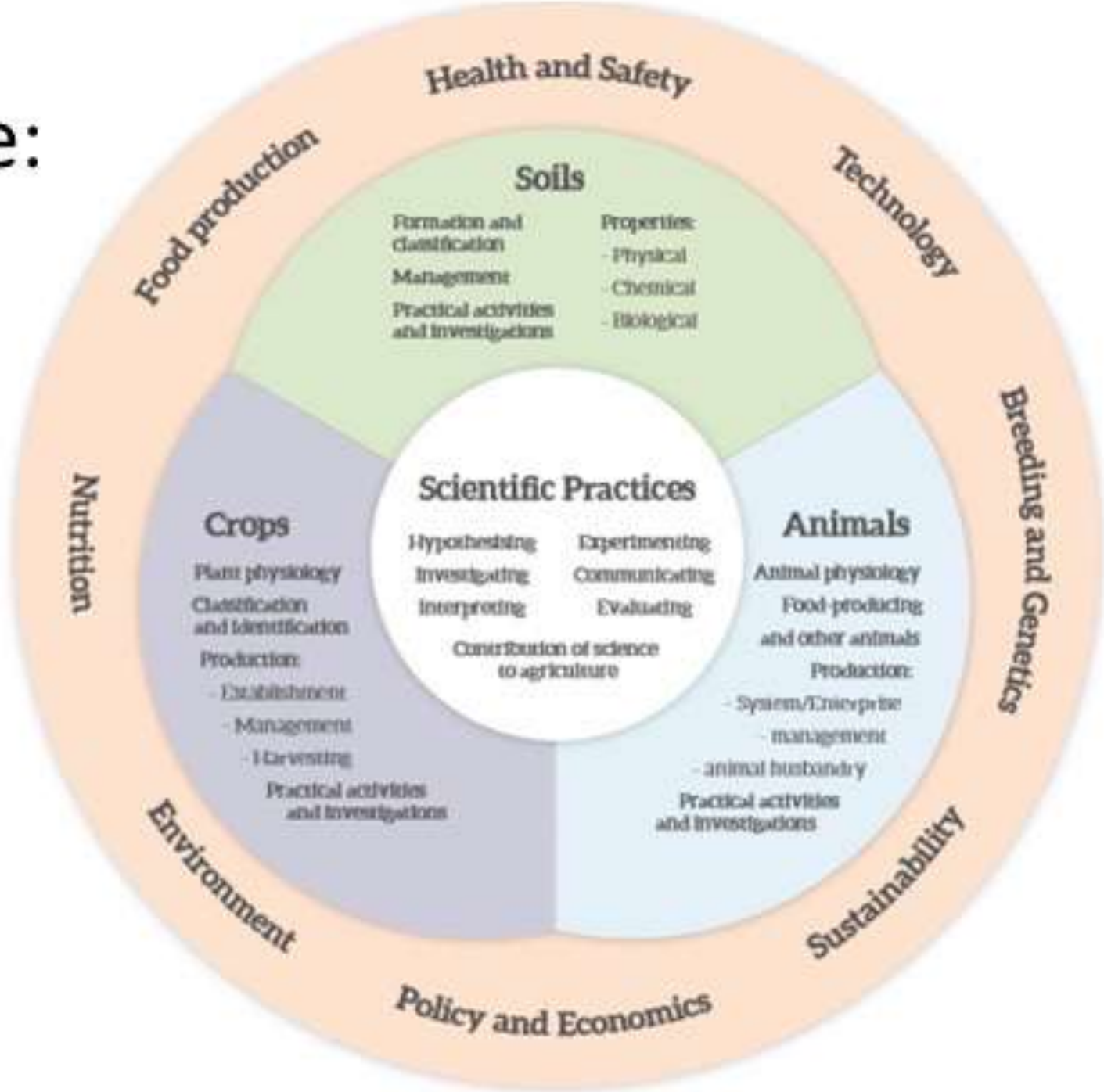
Agricultural Science

Periods per week:	**3 x 58min per year**
Practical component:	**Yes** **Individual Investigative Study (25%)** **Written Exam (75%)**
ISS due date:	**April of 6th Year (generally)**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information – Why Pick Ag Science?	

Content of the LC Ag. Science Course:



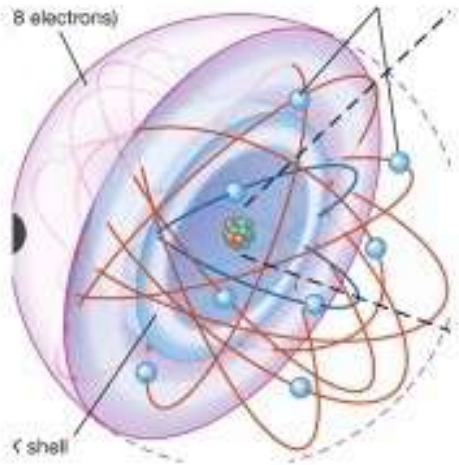
Business

Periods per week:	**3 x 58min per year**
Practical component:	**No** **Written Exam 100%**
Project due date:	**N/A**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why Pick Accounting?	

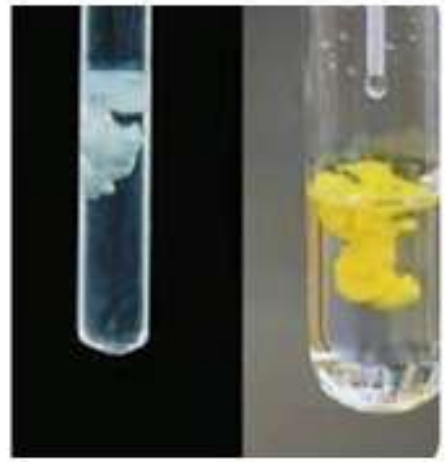
Chemistry

Periods per week:	**3 x 58min per year**
Practical component:	**There is no element of continuous assessment in Chemistry, but experiment copies must be available for inspection by the State Examinations Commission. You will have to memorize the chemical components of a series of prescribed experiments. You will need to present the elements of four such experiments in the exam. Written exam 100%**
Project due date:	**N/A**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why Pick Chemistry?	

What is involved?



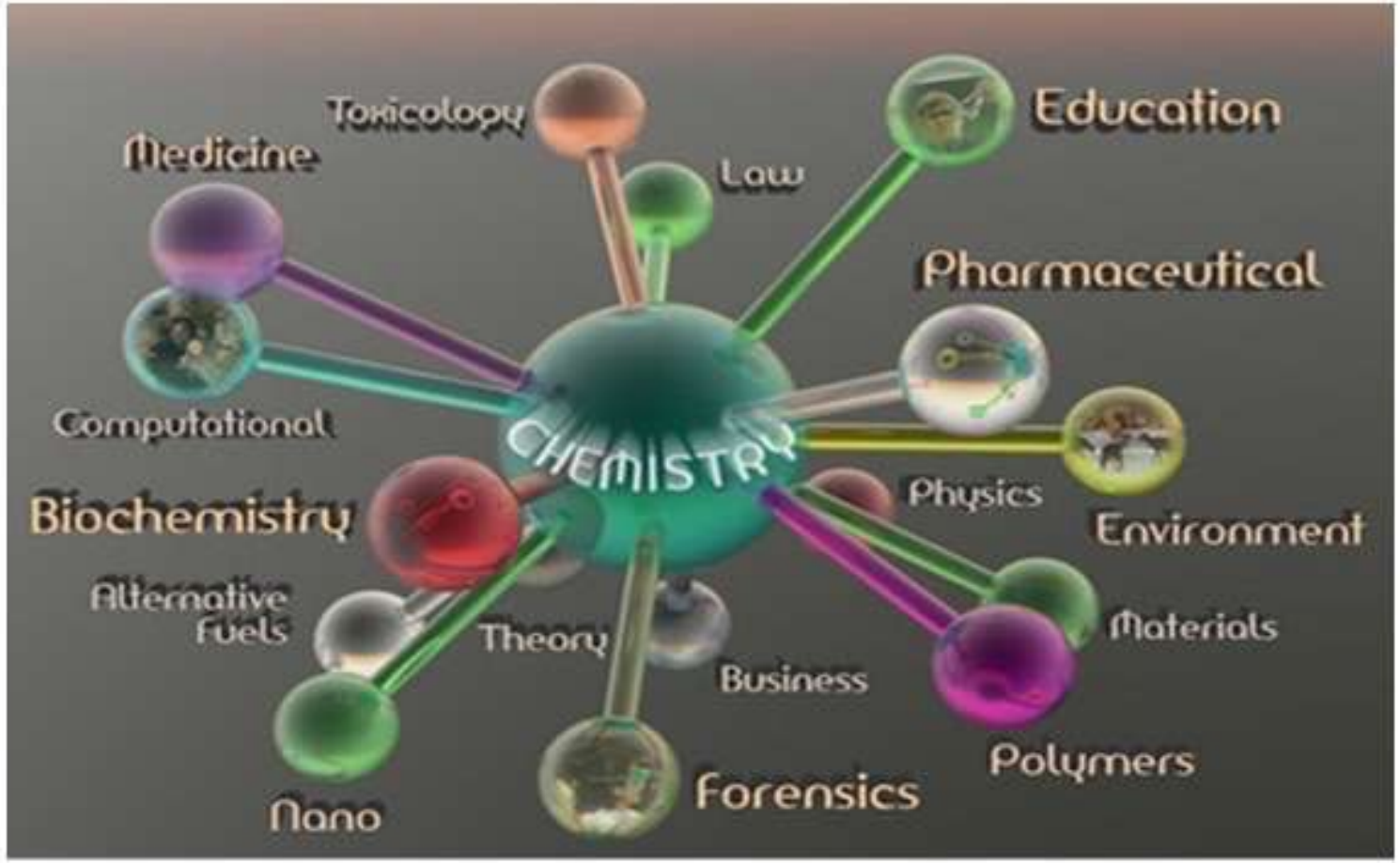
Experimental Work.



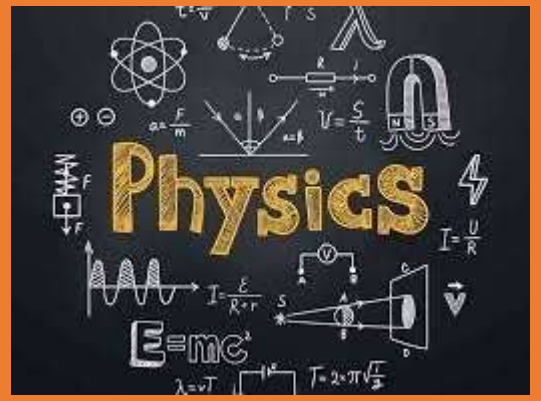
There is a big practical aspect to Chemistry.

- 28 mandatory experiments

The 1st 3 questions on the exam paper are based on these experiments!


Toxicology
Education
Medicine
Law
Pharmaceutical
Computational
CHEMISTRY
Physics
Biochemistry
Environment
Alternative Fuels
Theory
Materials
Business
Polymers
Forensics
Nano

Physics

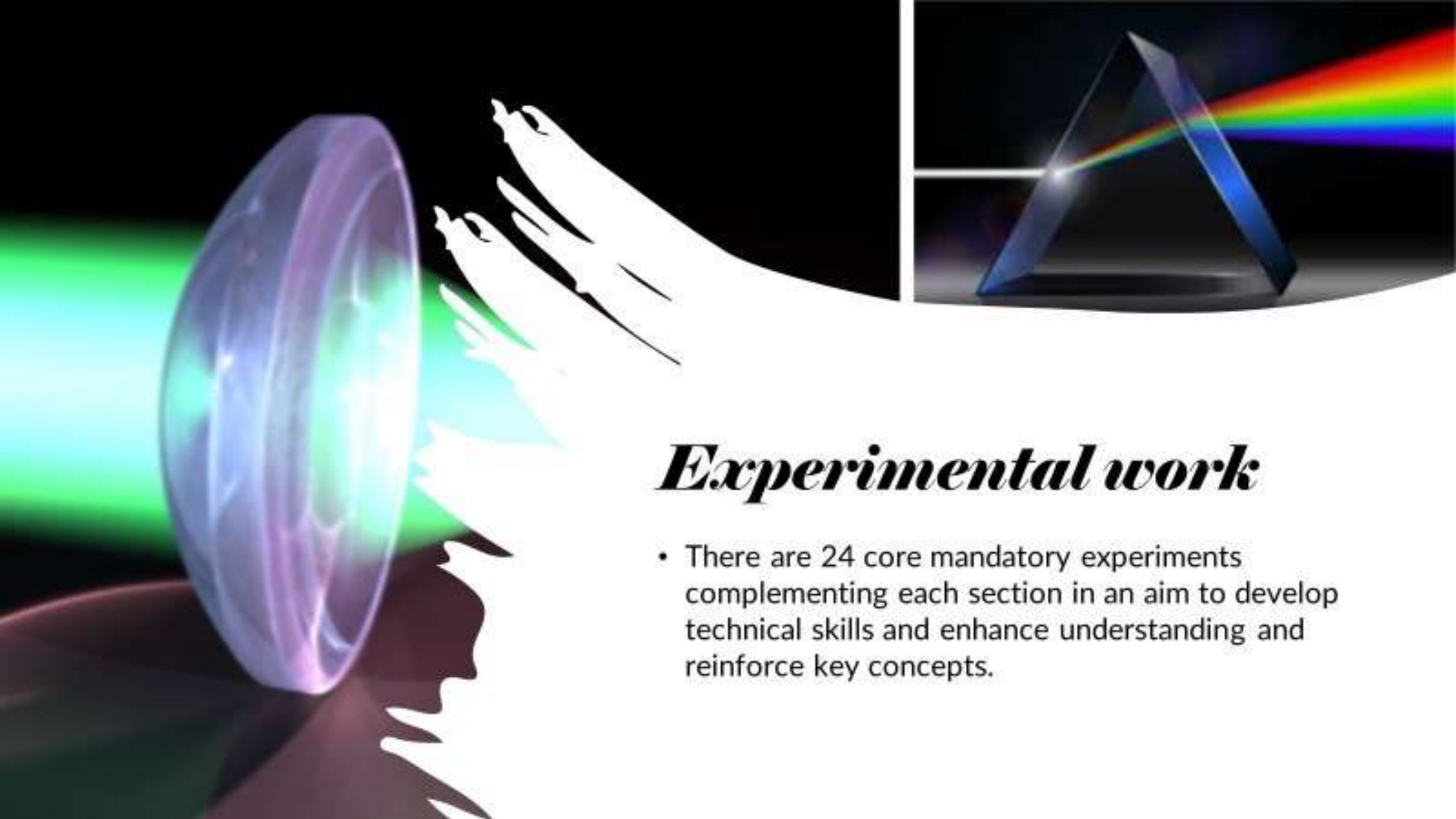


Periods per week:	**3 x 58min per year**
Exam:	For both levels, 100% of your mark goes for a one paper 3-hour exam but you are required to keep a record of your practical work over the two years of the course. Section A (30%): Answer 3 out of 4 questions (40 marks per question) based on experimental procedures and use of results. Section B (70%): • Answer 5 out of 8 questions (56 marks per question) • Questions are broader and theory based
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why pick Physics?	

What do you study in the Physics course?

- **Optics / Waves:** the study of light and sound and real life applications of the theory.
- **Mechanics**: time, space, distance, speed and acceleration.
- **Heat:** changes of state, energy conversions and mathematical problems.
- **Electricity:** develops on from simple circuits to more detailed concepts.
- **Electricity and Magnetism:** gravity, relationship between electricity and magnetism, study of how a motor works, ac. and dc. circuits and phenomena with real world applications.
- **Atomic Physics:** cathode rays, x-rays, radioactive decay, fission and fusion, nuclear reactors and real world applications.
- Options include:
- Particle Physics: recent type of physics, delving into the new discoveries leading to a better understanding of the formation of the universe and where we came from.

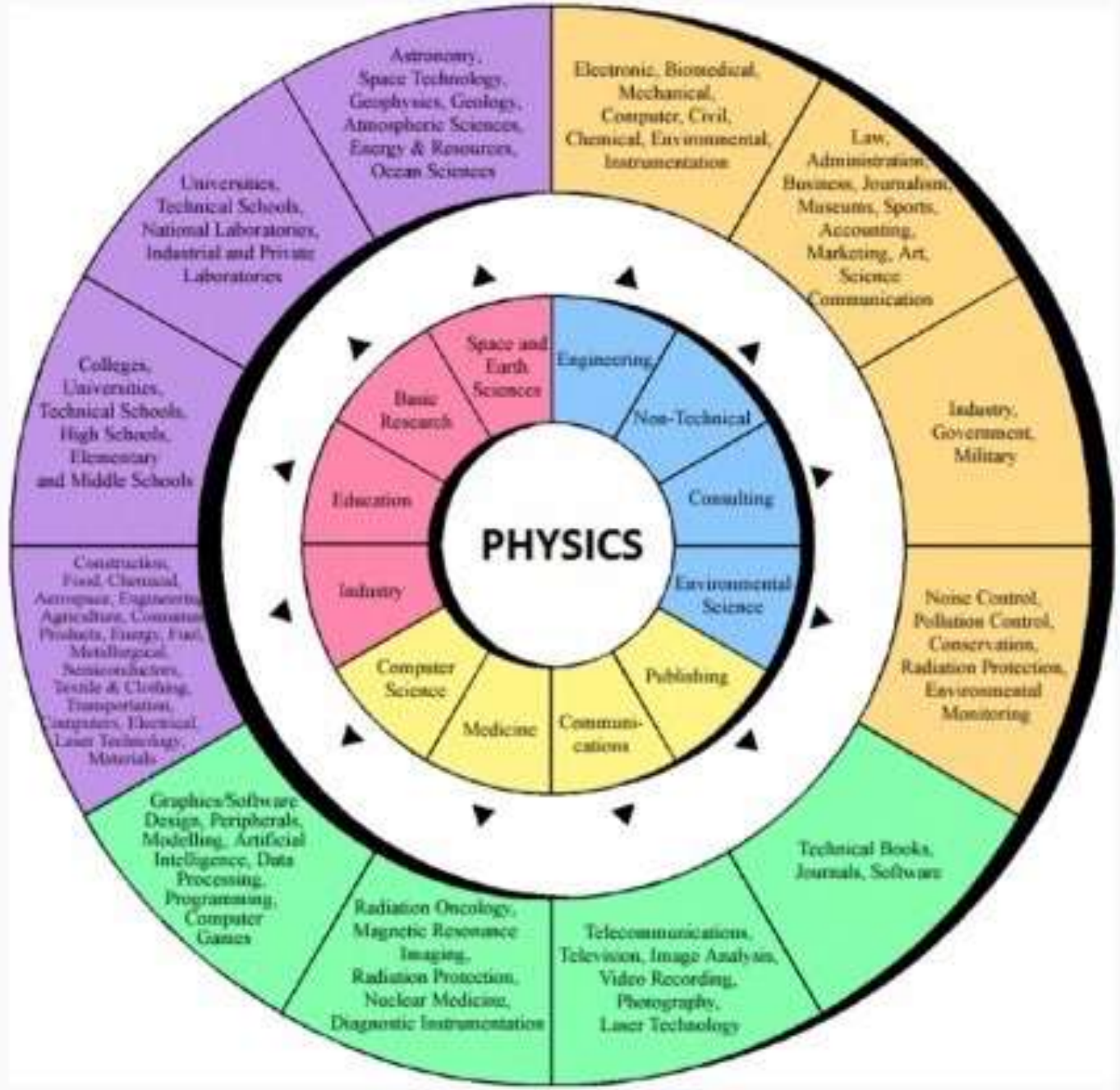
  Applied Electricity: detailed study of electricity and the working of a motor developing from electricity already studied.



Experimental work

- There are 24 core mandatory experiments complementing each section in an aim to develop technical skills and enhance understanding and reinforce key concepts.

Career Opportunities



German

Periods per week:	**3 x 58min per year**
Practical component:	**Higher level:** • Oral Exam (25%) • Listening Comprehension (20%) • Reading Comprehension (30%) • Written Production (25%) **Ordinary level:** • Oral Exam (20%) • Listening Comprehension (25%) • Reading Comprehension (40%) • Written Production (15%)
Orals:	**First week of April of 6th year (generally)**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why pick German?	

Why study German?

German is the most widely-spoken language in Europe

Germany is Europe's largest economy

Language of innovation and creativity

Germany is a scientific leader in our world

German is a language of culture and travel

Music

Periods per week: **3 x 58 minutes**

Exam Information/Practical Work **Higher and Ordinary**

Listening Paper (100 marks - 25%)
In June of 6th year, a 90-minute long test where you are tested on four set works, Irish music and general listening skills.

Composition Paper (100 marks - 25%)
In June of 6th year, a 90-minute long test where you are tested on Melody writing and harmony

Performance (100 marks - 25%)
In April of 6th year, a test where you perform as a soloist or as part of a group or both.

Higher Level: 3 pieces on one instrument and one unprepared test OR 2 pieces on each of two instruments and one unprepared test

Ordinary Level: 2 pieces on one instrument and one unprepared test.

Music

Periods per week: **3 x 58 minutes**

Electives (100 marks - 25%) - Higher level only
You must choose one of the above parts to study for this extra credit. Most people (97%) go for the Performance elective. As Ordinary level does not have an elective component, the component in which the student achieves the highest mark is reweighted to a mark out of 200 to make up 400 marks in total.
Listening Elective: You must work on a music project over the course of 5th and 6th year and submit some work to the State Examinations Commission and sit an extra written paper in June.
Composition Elective: You must undertake a large-scale composition to be submitted to the Examinations Commission in your final year.
Performance Elective: This involves a more substantial performance during the examination period in April of 6th year.
Technology Elective: This can be taken as the Performance Elective for HL students, where students input an already-practised score into computer software and make a series of edits. It's a very doable option. Additionally, Ordinary Level students do not need to know how to play a musical instrument; they can choose a Technology Option as their Performing component. Like HL, they input an already-practised score into computer software and make a series of edits-the OL score is shorter than the HL one.

Why Pick Music?

Accounting

Periods per week:	**3 x 58min per year**
Practical component:	**No** **Written Exam 100%**
Project due date:	**N/A**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why Pick Accounting?	

Course Overview

Accounting is concerned with the preparation, recording, extraction, presentation and analysis of financial information for the purpose of making economic decisions.

The course also involves a Management Accounting section where the student will learn how to analyse business costs and how to prepare budgets.

Why Study Accounting

- For those considering studying accounting, actuarial studies or finance after the Leaving Cert.
- An important subject choice for those thinking of starting their own business.
- While not required specifically for studying any third level college course, it is recommended if Accountancy is the career path you want to follow.

The course is numerically based but theory and procedures must be learned also.

While the student needs to be comfortable with numbers he or she does not need to be at higher maths level.

The study of Junior Certificate Business Studies is not essential and it is possible to take accountancy up at senior cycle.

Career Sectors

- Business Management & Human Resources
- Clerical & Administration
- Banking & Financial Services
- Physics, Mathematics & Space Science
- Sales, Retail & Purchasing
- Accountancy & Taxation

Exam Structure

Accounting	Higher	Ordinary
Written Paper	1 Paper - 100% of Marks	1 Paper - 100% of Marks

Exam Structure

Accounting subject is examined at both Higher and Ordinary level. Both involve one three hour exam. The exam paper is made up of three sections:

Sections 1 & 2 – Financial Accounting

Section 3 – Management Accounting.

Questions must be answered from all sections of the exam paper.

History

Periods per week:	**3 x 58min per year**
Practical component:	**Yes** **Written Exam (80%)** **Research Study Report (20%)**
Project due date:	**End of April of 6th Year (generally)**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information – Why Pick History?	

Two Courses

International History

- Nation States and International Tensions
- Dictatorship and Democracy
- USA 1945-89

Two Courses

Irish History

- Movements for Reform
- Sovereignty and Partition
- Northern Ireland 1945-89

Research Study

- This is an opportunity to really get into as topic you have a keen interest in.
- It's 20 per cent of your final mark.
- It has an immensely broad range.
- It can be on local or family history (depending on significance).
- It's a great opportunity to learn new skills.

Careers in History

- Archivist
- Journalist
- Civil Service administrator
- Editor
- Information Officer
- Politician/Politician's assistant
- Solicitor

Careers in History

- Heritage manager
- Historic buildings inspector or conservation officer
- Museum or gallery officer or curator
- Secondary school teacher
- Academic librarian
- Archaeologist

Find out how these people changed the world…..

Find out how these people changed the world….

Find out how these people changed the world….

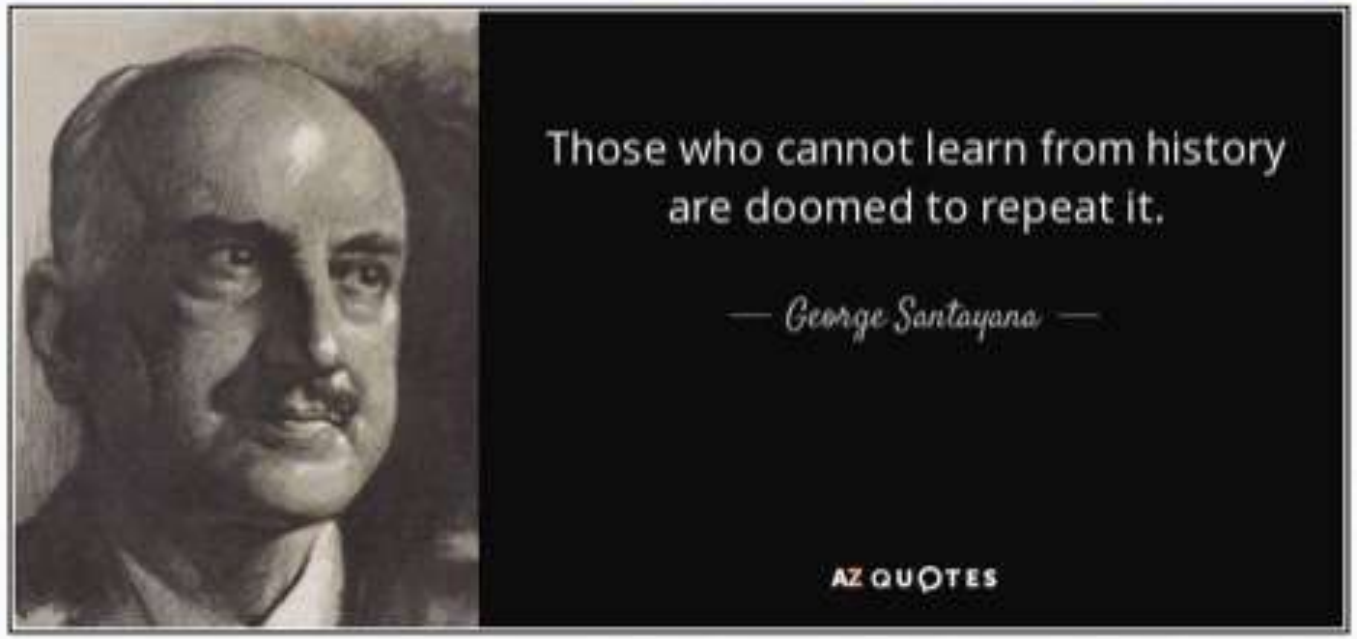
Find out how these people changed the world….

Find out how these people changed the world….

The Keys to History

- Critical thinking
- Analysis
- Relevance
- Effect
- Considering all facts
- Who wrote the History – Winston Churchill

Important to remember…



Spanish

Periods per week:	**3 x 58min per year**
Practical component:	**Higher level:** • Oral Exam (25%) • Listening Comprehension (20%) • Reading Comprehension (30%) • Written Production (25%) **Ordinary level:** • Oral Exam (20%) • Listening Comprehension (25%) • Reading Comprehension (40%) • Written Production (15%)
Orals:	**First week of April of 6th year (generally)**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why pick Spanish?	

French

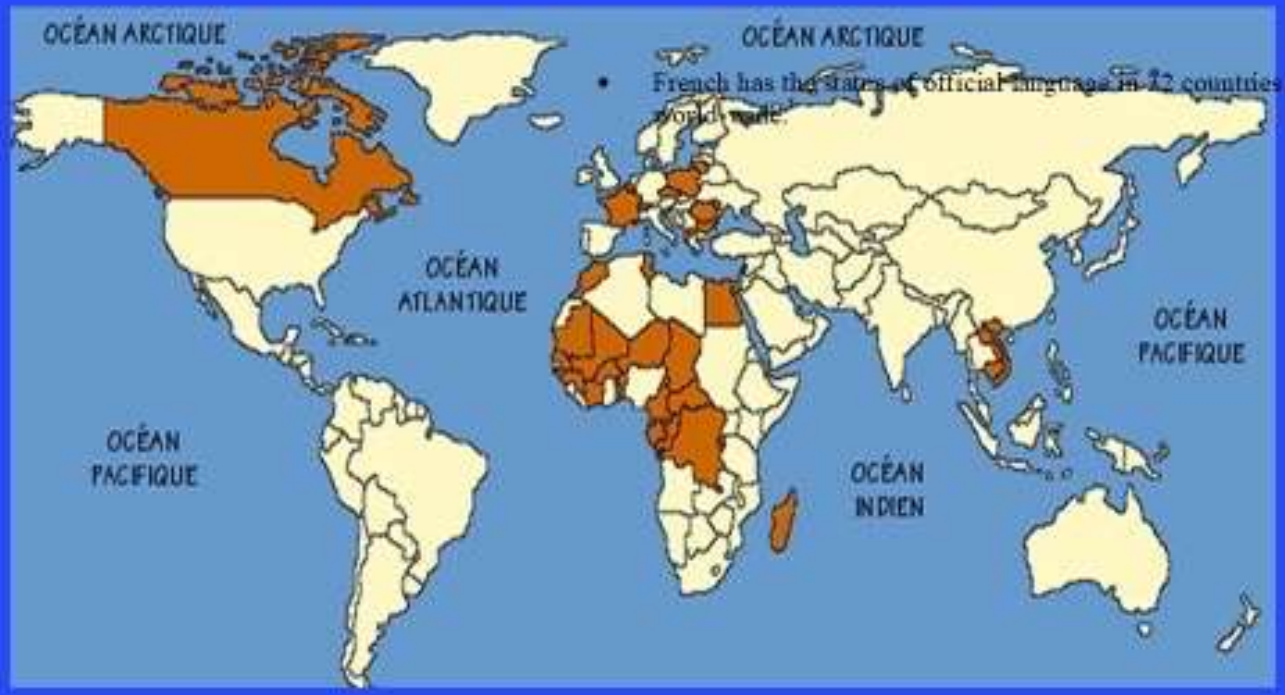
Periods per week:	**3 x 58min per year**
Practical component:	**Higher level:** • Oral Exam (25%) • Listening Comprehension (20%) • Reading Comprehension (30%) • Written Production (25%) **Ordinary level:** • Oral Exam (20%) • Listening Comprehension (25%) • Reading Comprehension (40%) • Written Production (15%)
Orals:	**First week of April of 6th year (generally)**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why pick French?	

Why Choose French?

French and English are the only native languages spoken on all 5 continents

French is spoken by over 200 million people worldwide

French has the status of official language in 32 countries and governments world-wide.



• French has the status of official language in 32 countries and governments world-wide.

French is the official language of many international organisations

North Atlantic Treaty Organisation (NATO)

World Health Organisation (WHO)

World Trade Organisation (WTO)

International Olympics Committee (IOC)

Red Cross

United Nations

European Union

Amnesty International

Boost your academic skills!

- Knowing French enriches language usage in English in many domains, e.g., legal, administrative, political, architectural, artistic, culinary, aeronautical, and engineering terms.

- Since at least one out of three words in English has been borrowed from French, students studying French will improve their literacy skills with reading texts and vocabulary

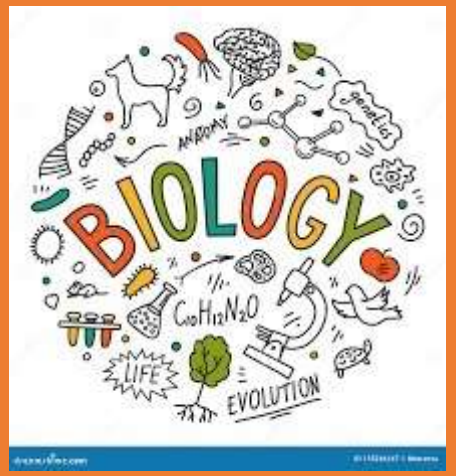
Invest in your career!

- Knowing French can be a plus in getting a job or advancing in one's field.
- French speakers are in demand in banking and finance, international market analysis, diplomacy, hotel management, international trade, journalism and media, aviation, national security, education, translation and interpretation, health care, customer service, tourism, and law enforcement.
- Well-known French-owned companies in the US include Michelin, Renault, L'Oréal, BiC, Atari, Louis Dreyfus Property Group, and Air Liquide.
- France is the world's 8th largest economy and Europe's 2nd largest market.
- French-speaking countries have been at the forefront of medical research in field such as, HIV virus research, medical genetics (the Human Genome Project), and reconstructive surgery.
- French-speaking countries are on the cutting edge of scientific discoveries and technological innovations: for example, nanotechnology, nuclear energy, voice compression, fiber optics, microchips, video gaming, commercial satellites, aerospace technology and high-speed rail services.

Open doors to your future!

Merci!

Biology



Practical component:	**No – but!** **Both Higher and Ordinary levels are assessed by a 3 hour written examination (one paper). There are three sections to the paper, Sections A, B and C. Section A is comprised of short questions, Section B examines experiment questions and Section C consists of more in-depth questions, examining a variety of topics. You are required to keep a record of your practical work (experiments) over the two years of the course and this will aid in answering Section B on the written paper.**
Project due date:	**N/A**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information - Why pick Biology?	

Cell Division

22 Mandatory Experiments

Plant Biology

Human Biology
(Body Systems)

Cell Division

Food

Photosynthesis

Ecology

Genetics

LC Biology

Bacteria

Trip to Emerald Park or The
Zoo for Ecology Study

Fungi

Viruses

Respiration

The Scientific Method

***You can choose Biology if
you didn't do JC Science***

Home Economics

Periods per week	**3 x 58min per year**
Practical component:	**Yes** **Practical Coursework** -This is worth 20% of the final mark, submitted in journal form in sixth year.
Project due date:	**Coursework** - end of October of 6th Year
Written exam date:	**June - both Higher & ordinary level offered** This is worth 80% of the final grade. The written examination last for 2.5 hours at both levels and has three sections: **Section A:** is worth 60 marks. There will be 12 - 14 short questions and you're marked on you're best 10. These deal mainly with all the core areas. **Section B:** is worth 180 marks. There will be 5 questions where you must answer question 1 (food science and nutrition) and any other 2 questions (from the other core areas). **Section C:** is worth 80 marks. There will be 3 questions where you choose to answer one (an elective question based on your chosen elective).

Home Economics

Why Pick Home Economics?

The Home Economics syllabus will provide you with knowledge, understanding, skills and attitudes necessary for managing your own lives, for further and higher education and work.

Students should study this subject in order to:

- Be able to research, study, analyse and interpret material.
- Be able and willing to learn Nutrition and Culinary skills.
- Be able to communicate well.
- Be organised.
- Be able to discuss topics and work in teams.

What kind of student would Home Economics suit?

This subject suits a practical student who enjoys making things, doing things and knowing how things work.

It is be advisable for students opting for Leaving Certificate Home Economics to have completed the Junior Certificate course.

Much of the course is theory based – students are often under the illusion that "it's all cooking" and find it quite a shock when they realise even the Practical Section has to be written up and presented.

Career possibilities

This subject provides a good foundation for careers in a wide range of areas including Health, Nutrition, Education, Tourism, Textiles, Design, the Food industry, Science and Social Studies. Careers in food and drink.

Engineering

Periods per week:	**3 x 58min per year**
Practical component:	**Technology Project 25% or 30% OL** **Practical Skills Exam 25% or 30% OL** **Written Exam 50% or 40% OL**
Project due date:	**March of 6th Year (generally)**
Practical exam date:	**End of April of 6th Year (generally)**
Written exam date:	**June**
Additional Information - Why pick Engineering?	

Technology

Periods per week:	**3 x 58min per year**
Practical component:	**Yes** **Coursework (50%)** **Written exam (50%)**
Project due date:	**End of March of 6th Year (generally)**
Practical exam date:	
Written exam date:	**June**
Additional Information - Why pick Applied Technology?	

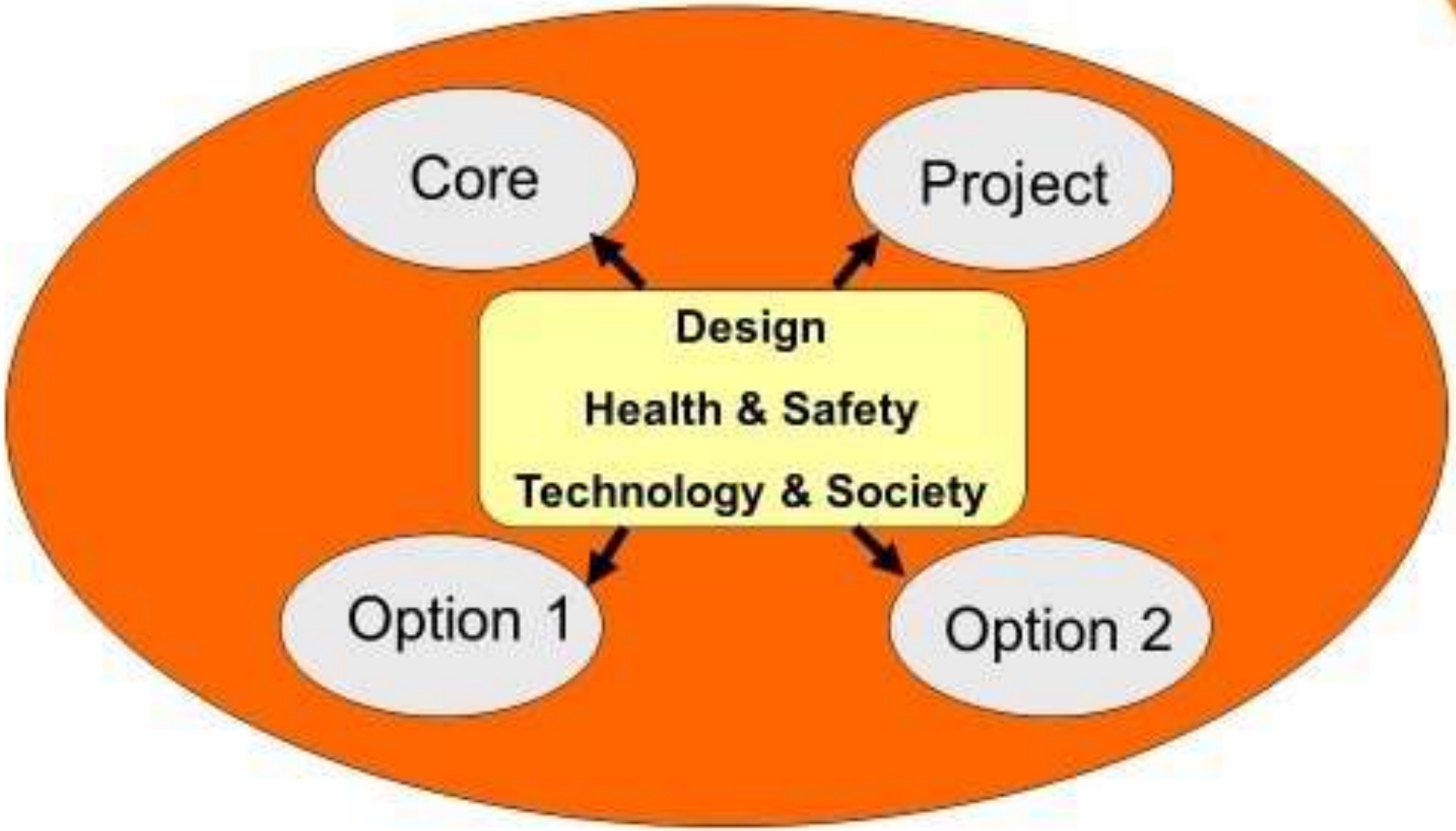
Aims

- Increase student's technological awareness
- Develop skills to express creativity
- Develop problem solving skills
- Evaluate and critically appraise technologies
- Realise the impact of Technology

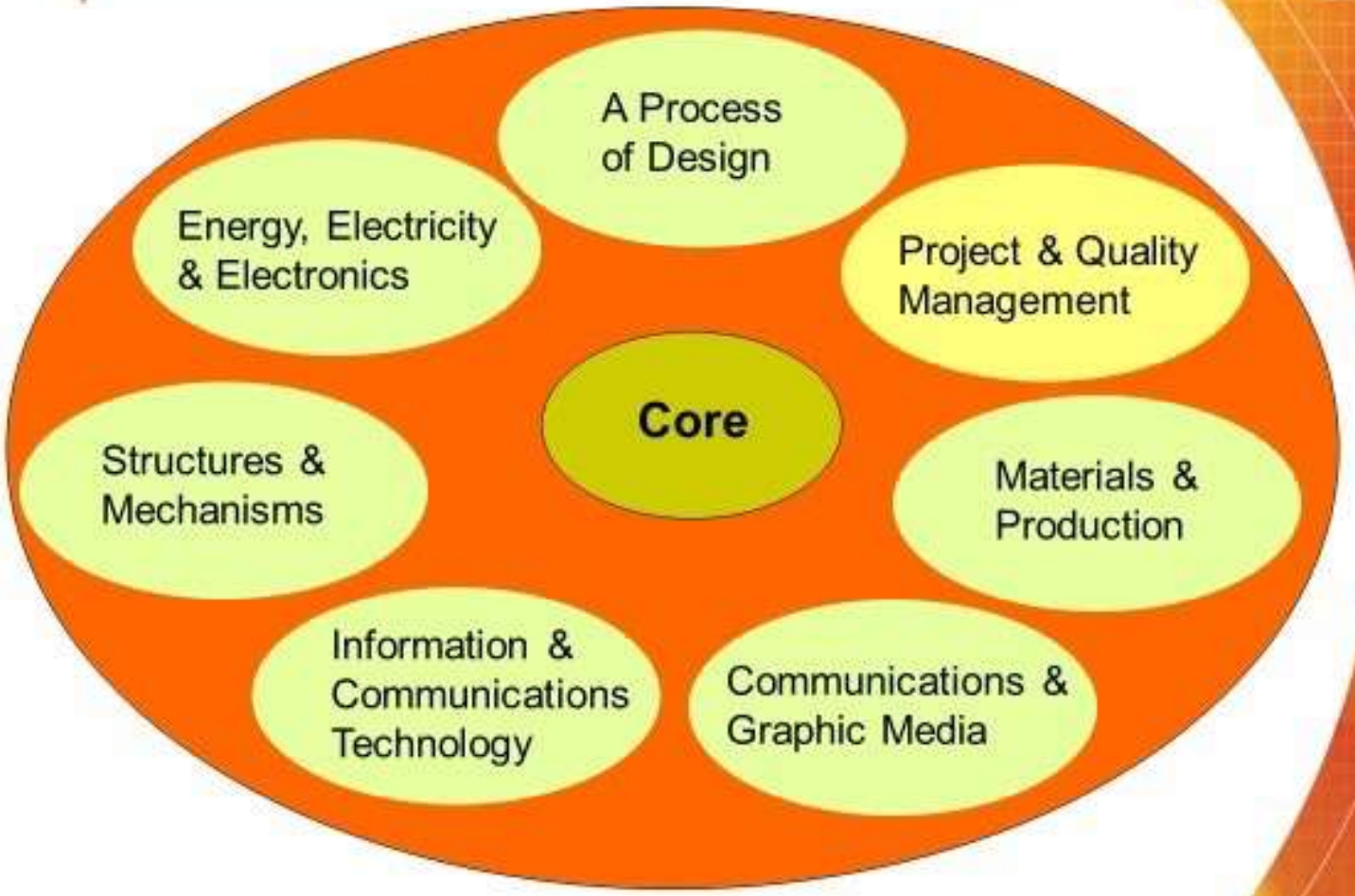
Objectives

A student should..

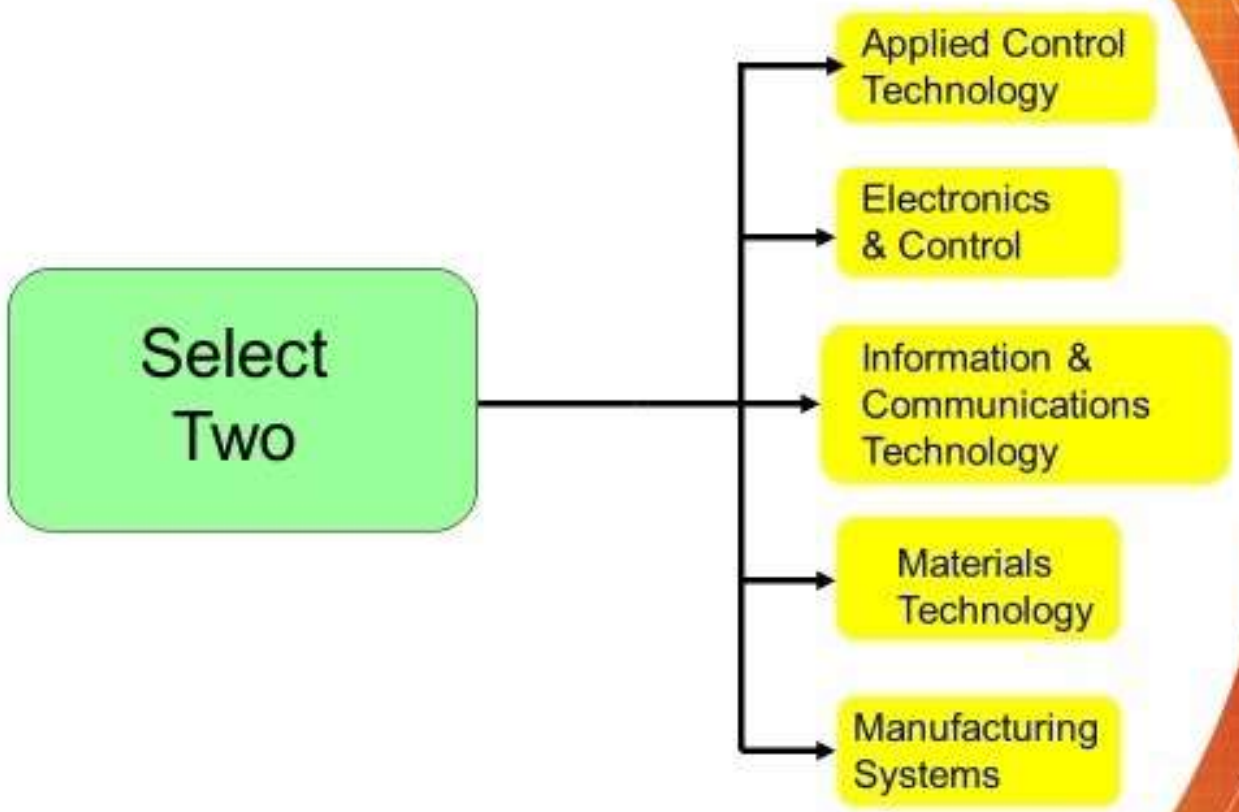
- Understand technological principles, facts and terminology
- Process and communicate technological information
- Plan and execute a design solution
- Critically evaluate an artefact or system


Core
Project
Design
Health & Safety
Technology & Society
Option 1
Option 2

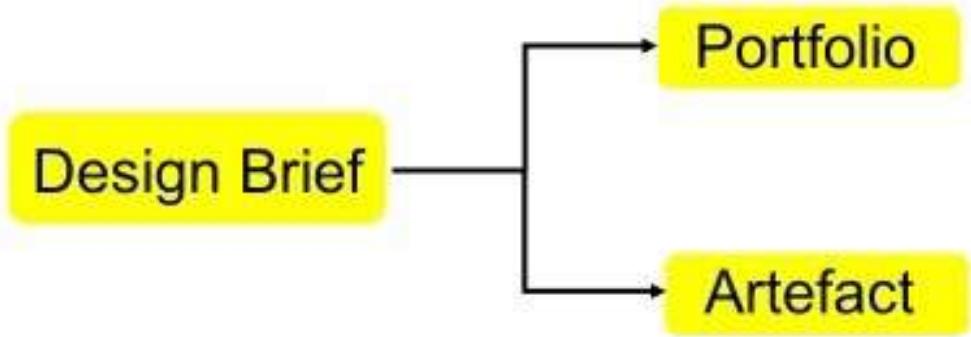
Core Content



Options Content



Student Project

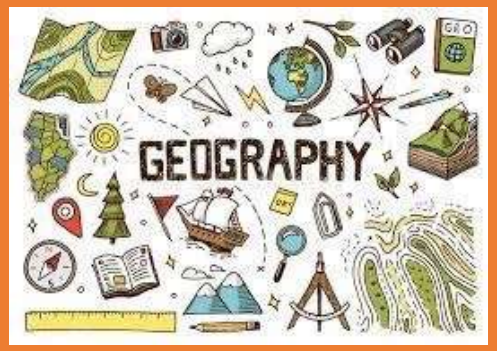


- To be completed in 6th Year (30 Hours)
- Project is based on the core and chosen options
- Specified theme within stated parameters

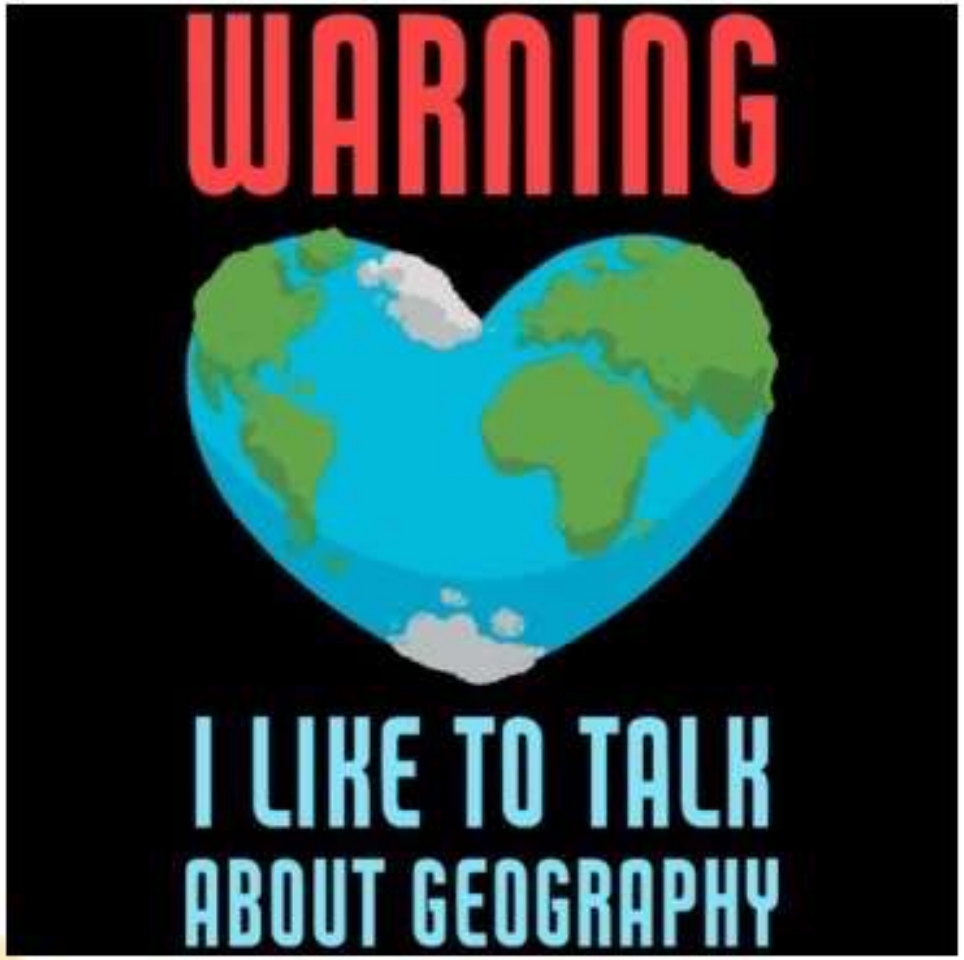
Careers

Below are some of the sectors that Leaving Certificate Technology relates to:

Geography



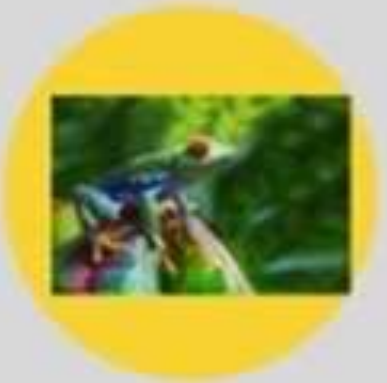
Periods per week:	**3 x 58min per year**
Practical component:	**Yes** **Geographical Investigation Report (20%)** **Written Examination (80%)**
Project due date:	**April of 6th Year (generally)**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information – Why Pick Geography?	


WARNING
I LIKE TO TALK
ABOUT GEOGRAPHY

What is involved in Leaving Certificate Geography ?

CORE UNIT- INCLUDES PHYSICAL& REGIONAL TOPICS, SKILLS BASED MATERIAL, FIELDWORK

ELECTIVE UNIT
HUMAN ENVIRONMENT



OPTION-HIGHER LEVEL
GEOECOLOGY

What is Physical geography?

- Here we examine in more details some of the topics which you will have covered at Junior Certificate/ Junior Cycle
- These include
- Plate tectonics
- Volcanoes/ Earthquakes
- Rocks
- Weathering
- Rivers, Coasts and Glaciation

Skills and investigation work

- Covers things like map work, direction, measuring and sketching skills
- Develop your skills to interpret the physical landscapes on an OS map
- Interpret the human and economic landscapes
- Graph and table reading and how to display information using those items

- These skills can transfer into many areas of work and even study in college
- They are also essential to the field work part of the course

ion Data

Qu

What is the elective =

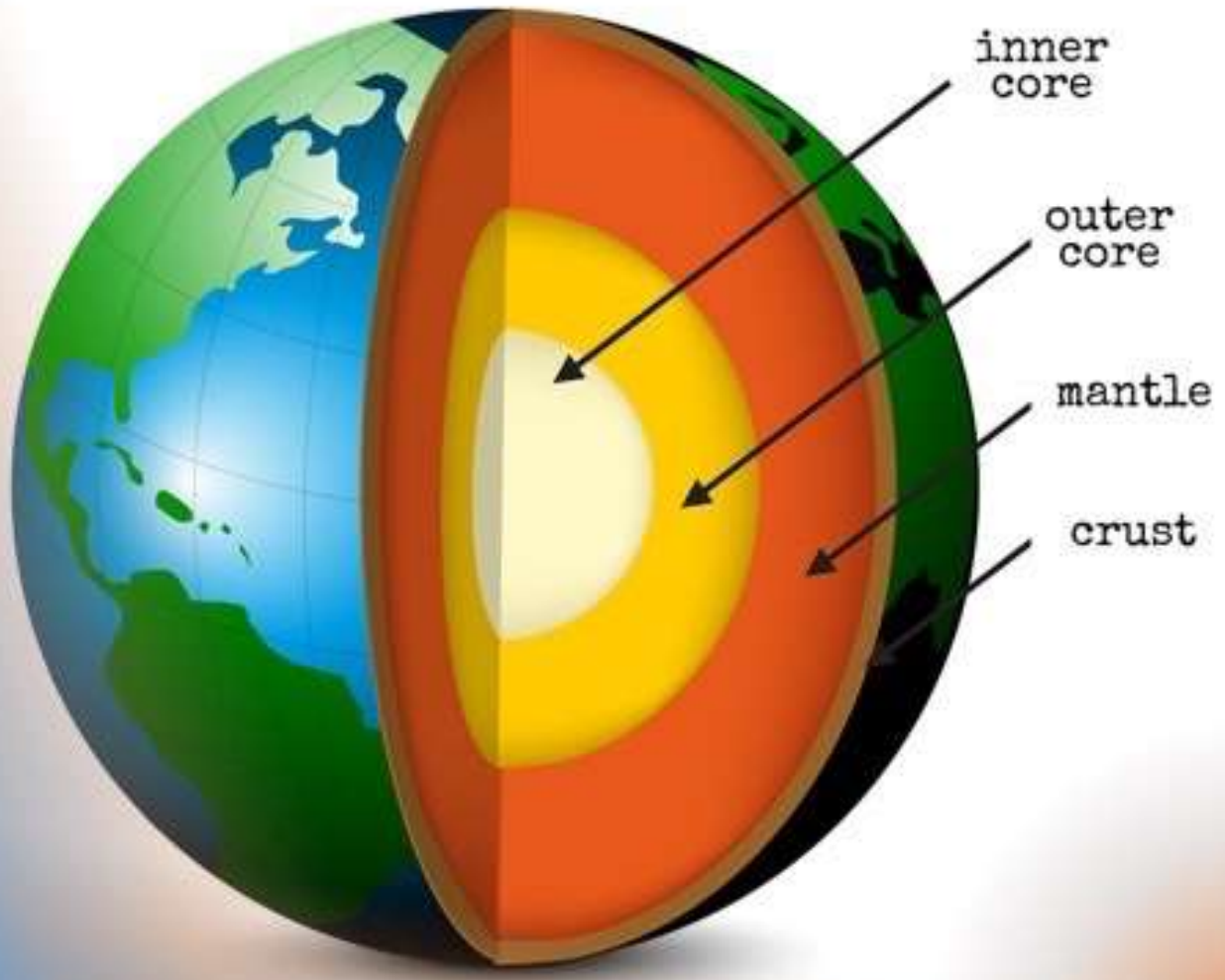
Patterns and Processes in the Human Environment

- **Population characteristics change over time and space**
- **Settlements can be identified in relation to site, situation and function**
- **Problems can develop from the growth of urban centres**

Field study/ geographical investigation

Accounts for 20% of your over all exam result.

Is conducted before the



- Exam is 80% of over all mark
- Field work is 20%
- Essay based- some short answer questions
- Higher and ordinary level papers differ
- Only difference in topics is higher level study geoecology.

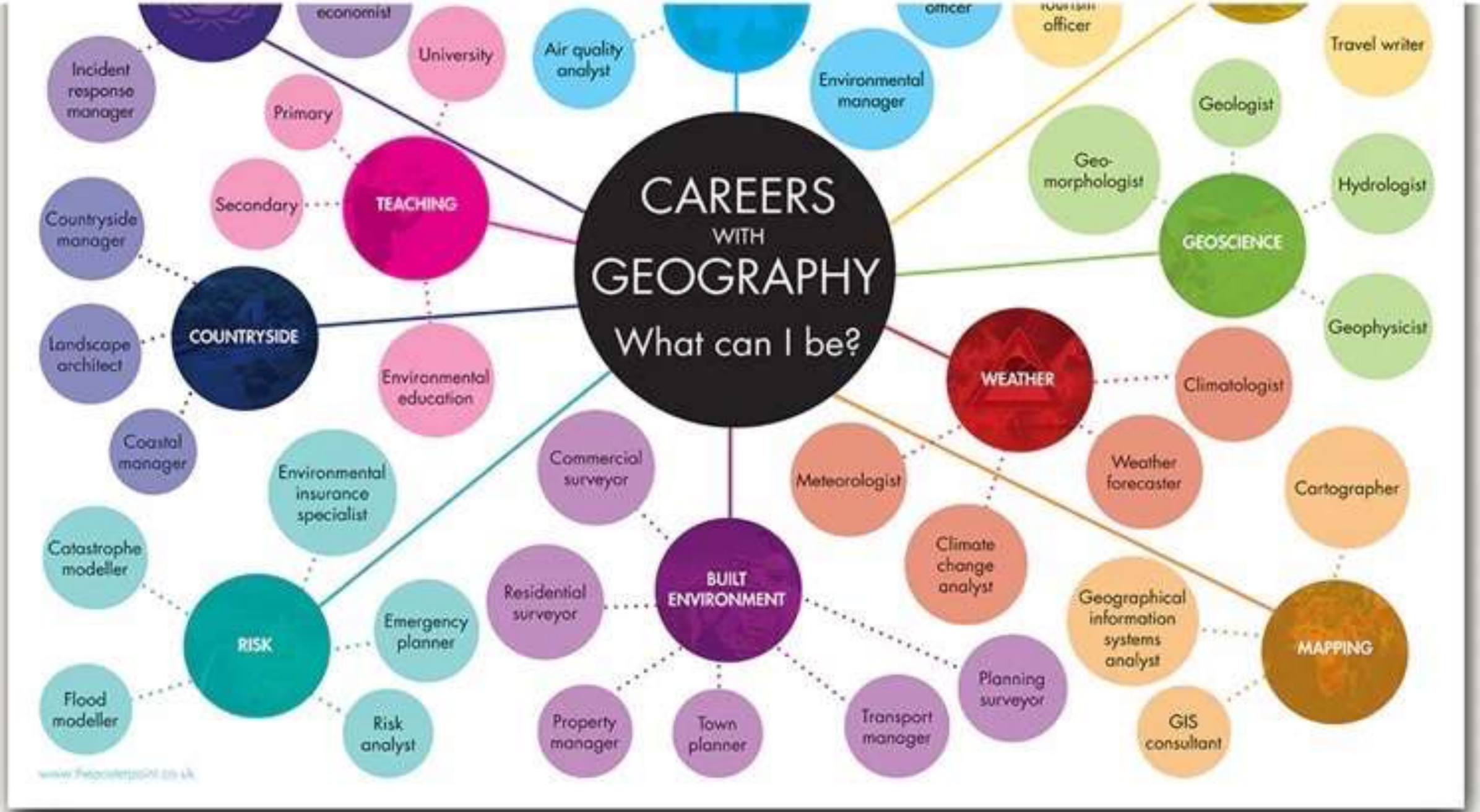
Journalist → Natural preservation → Cartographer → Landscape architect

Coastal rescue → Geologist → Development of renewable energy sources → Meteorologist

Statistician → Politics → Climate change analysist → Tourism industry

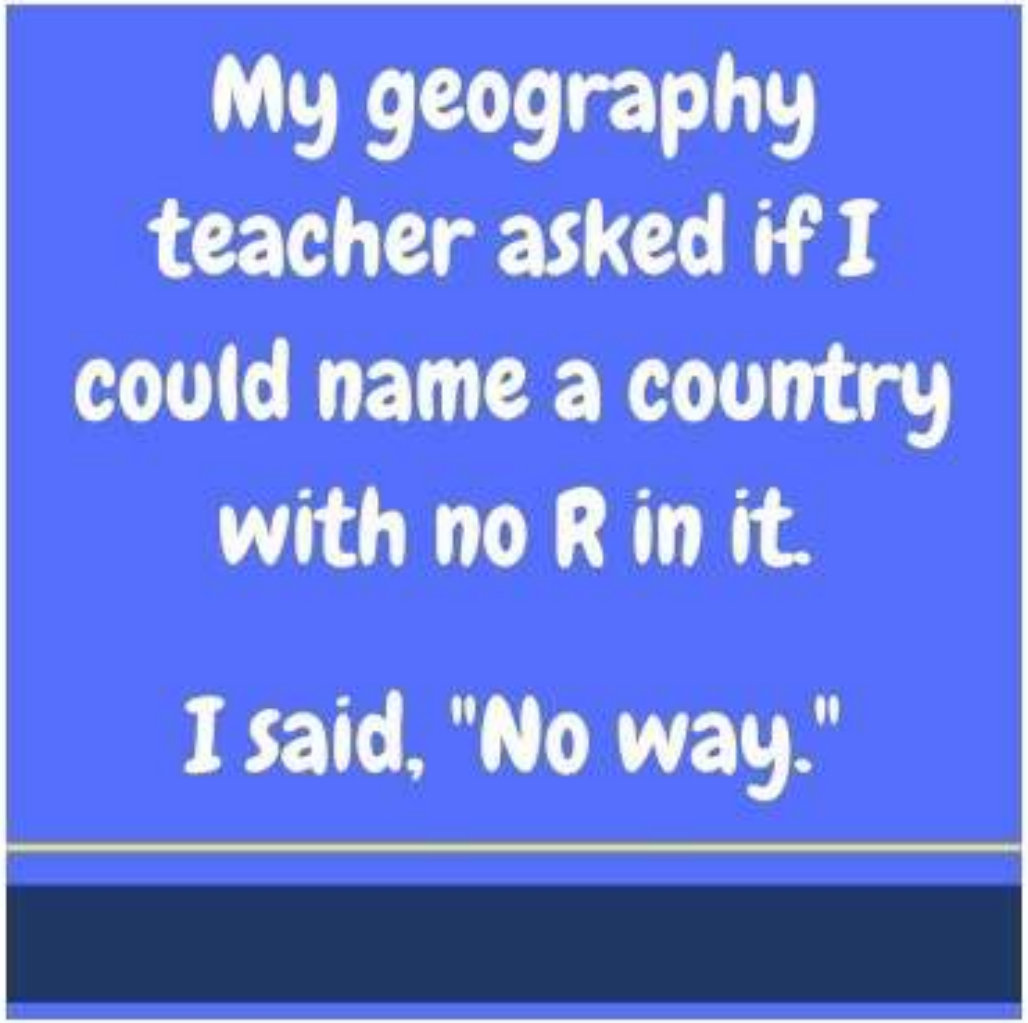
Primary/Secondary / → University Education Sector → Tv Researcher → Town planner

Estate agent → .....And many more


CAREERS
WITH
GEOGRAPHY
What can I be?
TEACHING
Primary
Secondary
COUNTRYSIDE
Countryside manager
Landscape architect
Coastal manager
Environmental education
RISK
Catastrophe modeller
Flood modeller
Risk analyst
Emergency planner
Environmental insurance specialist
BUILT ENVIRONMENT
Commercial surveyor
Residential surveyor
Property manager
Town planner
Transport manager
Planning surveyor
WEATHER
Meteorologist
Climate change analyst
Weather forecaster
Climatologist
GEOSCIENCE
Geo-morphologist
Geologist
Hydrologist
Geophysicist
MAPPING
Cartographer
Geographical information systems analyst
GIS consultant
Air quality analyst
Environmental manager
University
Incident response manager
Travel writer

- Ms Anderson
- Mr Coombs
- Mr Carey (me!)
- Ms Morrison
- Mr Matthews

ANY QUESTIONS


My geography teacher asked if I could name a country with no R in it.
I said, "No way."


LOONEY TUNES
"That's all Folks!"

Physical Education

Periods per week:	**3 x 58min per year**
Practical component:	**Yes** **Physical Activity Project (20%)** **Performance assessment (30%)** **Written exam (50%)**
Project due date:	**Performance assessment end of March of 6th year (generally)** **Performance assessment mid-December of 6th year (generally)**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information – Why Pick PE?	

Scoil Uí Mhuirí Overview LCPE- SUBJECT

- PAP = 20%- 4 GOALS – IMPROVING 1600 WORDS + 4 MINUTE VIDEO. DUE DEC 2023
- PA= 30% - BEST PERFORMANCE – 8 MINUTE VIDEO DUE MARCH 2024
- WRITTEN EXAM = 50% 2.5 HOUR EXAM IN JUNE 2024
  - 12 SHORT QUESTIONS- CHOICE of 10
  - CASE STUDY – COMPULSORY
  - 5 LONG QUESTIONS- CHOICE of 3

Introduction to LCPE

*First 14 pages

- THE SKELETAL SYSTEM – BONES- MOVEMENTS AND JOINTS- MOVEMENT AND THE BODY-
- THE MUSCULAR SYSTEM- TYPES OF MUSCLES- MUSCLE FIBRE TYPES- HOW DO MUSCLES MOVE- TYPES OF CONTRACTION
- SAFE PRACTICE IN PE- WARM UP COOL DOWN- TYPES OF STRETCHING
- TRAINING INTENSITIES

Chapter 1-Learning and Improving skill & Technique

- Characteristics of a skilled performance K.A.C.T
- Types of skills- open/closed-self paced/externally -gross/fine
- Skill V Ability
- Stages of Learning- Cognitive- Associative-Autonomous
- Types of Feedback
- Types of Practice- Massed/Distributed/Fixed/Variable
- Methods of Practice- Whole- Part- W/P/W- Mental
- Principles of Effective Practice- VP SMARTER

Chapter 1B –Analysing Skill & Technique

- Biomechanics- Planes- Sagittal- Frontal- Transverse
- Axes of movement- Frontal-Sagittal-Vertical
- Levers- Fulcrum-Load- Effort 1st/2nd/3rd
- Movement- Vectors and Scalars
- Newtons Laws of Motion-Inertia-Acceleration-Reaction

Chapter 2 A– Physical Demands of Performance

- Health related Components MMFAB
- Performance Related Components- POWER CRAB
- Testing of all Components – Norms
- What components are important for what activities
- FITT Formula applied for each component
- Designing a fitness plan

Principles of Training-2B

- Principles of Training SPORT RAID
- Methods of Training- Circuit – Continuous-Fartlek-Interval-HITT-Stretching(D/S/PNF)-Weight Training
- Strategies to support Rest & Recovery- Sleep-Napping-Cold Water-Contrast bathing-Active Recovery-Compression Garments
- DOMS
- Periodisation- Macro-Meso-Micro

2-C Psychological Prep For Performance

- Confidence
- Self Efficacy- Banduras Model- Performance- Observing others-Emotional State-Verbal Persuasion
- Motivation- Intrinsic-Extrinsic- role of the coach
- Feedback – Intrinsic- Vision/Hearing & Proprioception/touch
- - Extrinsic – Knowledge of results/ Performance
- Anxiety- State & Trait Somatic and Cognitive
- Arousal- Inverted U theory- Catastrophe Theory
- Strategies to improve-Pre-Performance routines- Simulation- Visualisation-Goal Setting SMART

Diet & Nutrition 2D

- Macro – Micro Nutrients
- Carbohydrates/ Protein/Fat/Fibre/Vitamins
- Hydration/Dehydration
- Sports Supplements-Role-Side effects
- Energy Systems-ATP-Anaerobic-Aerobic
- Design a diet plan

Analysing Performance in Sport 3A

- Structures- Formation & Strategies- Kick out Strategies
- Compositional elements- Space-Dynamics-Rhythm-Relationships
- Modifying S & S during a game RAR method-Recognise-Anticipate-React
- Playing roles 7 Non playing roles
- Aesthetic Sports

Safe Practice in Sport 3B

- Warm up RAMP method
- Cool Down- DOMS
- Common injuries- Type of injury and possible causes
- Responding to injuries-SALTAPS
- Treating Injury- PRICE
- Concussion 6 R's
- Safe PRiactice- Clothing Equipment & Facilities
- Overtraining & Fatigue- Strategies to Prevent
- Organising a sporting event- Risk assessment

Role of Coach & Official 3C
&
Planning for Optimum Performance 4

Interpersonal Skills

Communication-Motivation-Reflection-Planning-Goal Setting

Role of the Official-Personal Fitness-Psychological readiness-Professionalism-Assertiveness-manage Conflict

Conventions – Captains run in Rugby

Rituals- pre- game music-certain clothes

Strand 2
Compulsory

Contemporary Issues in Physical Activity

Physical Activity Participation

Promoting PA and PAthways to Excellence

Ethics & Fair Play

Prescribed Annually 2 from the list

- Physical Activity & Inclusion
- Technology – Media and Sport
- Gender & Physical Activity
- Business & Enterprise in PA and Sport

Business

Periods per week:	**3 x 58min per week**
Practical component:	**No** **Written Exam 100%** **Higher level** • **3-hour Exam.** • **Three sections.** **Ordinary level** • **2.5-hour exam.** • **Two sections.**
Project due date:	**N/A**
Practical exam date:	**N/A**
Written exam date:	**June**
Additional Information – Why Business.	**Equips students with practical skills in finance, marketing, and management. It fosters an understanding of the economy, encourages critical thinking and opens doors to diverse careers. The subject's real-world applicability make it a great choice for many students and their future careers.**

Art

Periods per week:	**3 x 58min per year**
Practical component:	**Yes** **Written Exam (30%)** **The Practical Exam (20%)** **Practical Coursework (50%)**
Project due date:	**Coursework - end of April of 6th Year (generally)**
Practical exam date:	**End of April of 6th year (generally)**
Written exam date:	**June**
Additional Information – Why Pick Art?	

Careers in Art

Architectural Design

Product Design.

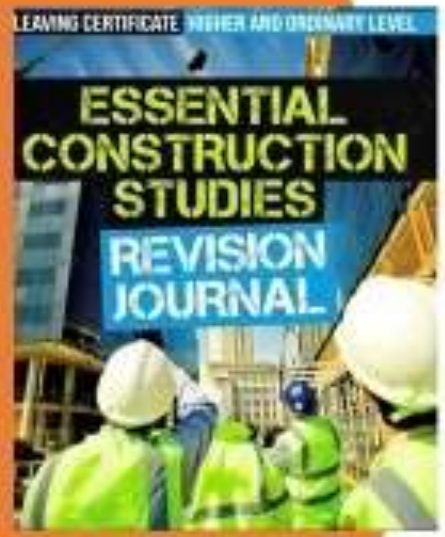
- Fine Art
- Architectural Design
- Teaching Art
- Game Design
- Interior Design
- Creative Digital Media
- Graphic Design and Illustration
- Textile & Fashion Design
- Animation and Game Design
- Costume Design
- Stage Design
- Jewellery Design.

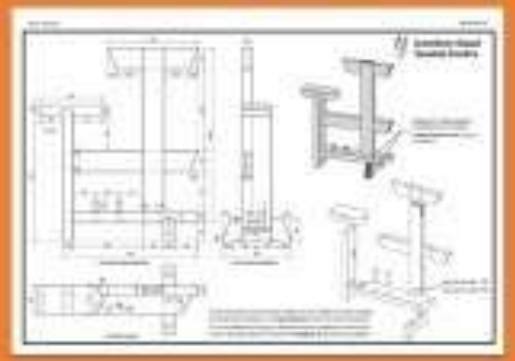
Interior Design

Fashion Design

Graphic Design

Construction Studies





Periods per week:	**3 x 58min per year**
Subject Criteria:	**Written exam 50% HL & 40% OL** **Coursework 25% HL & 30% OL** **Practical skills test 25% HL & 30% OL**
Year 1 (5th Yr)	**Theory & Day Exam**
Year 2 (6th Yr)	**Theory, Project & Day Exam**
Project due date:	**Coursework due end of April of 6th Year (generally) - CL**
Practical Day Exam date:	**Beginning of May of 6th Year (generally) - CL**
Written Exam date:	**Written Exam - June of 6th Year**

Construction Studies

Why Pick Construction Studies;

- ✓ Interest in the Built Environment.
- ✓ Practical Skills Development.
- ✓ Hands on Projects.
- ✓ Innovation and Technology Integration.
- ✓ Personal interest and passion.
- ✓ Career Opportunities;

  Engineering, Architect, CAD Technician, Quantity Surveyor, Project Manager, Teaching, Environmental Engineer Plumber, Electrician, Carpenter & more.....

Design and Communications Graphics

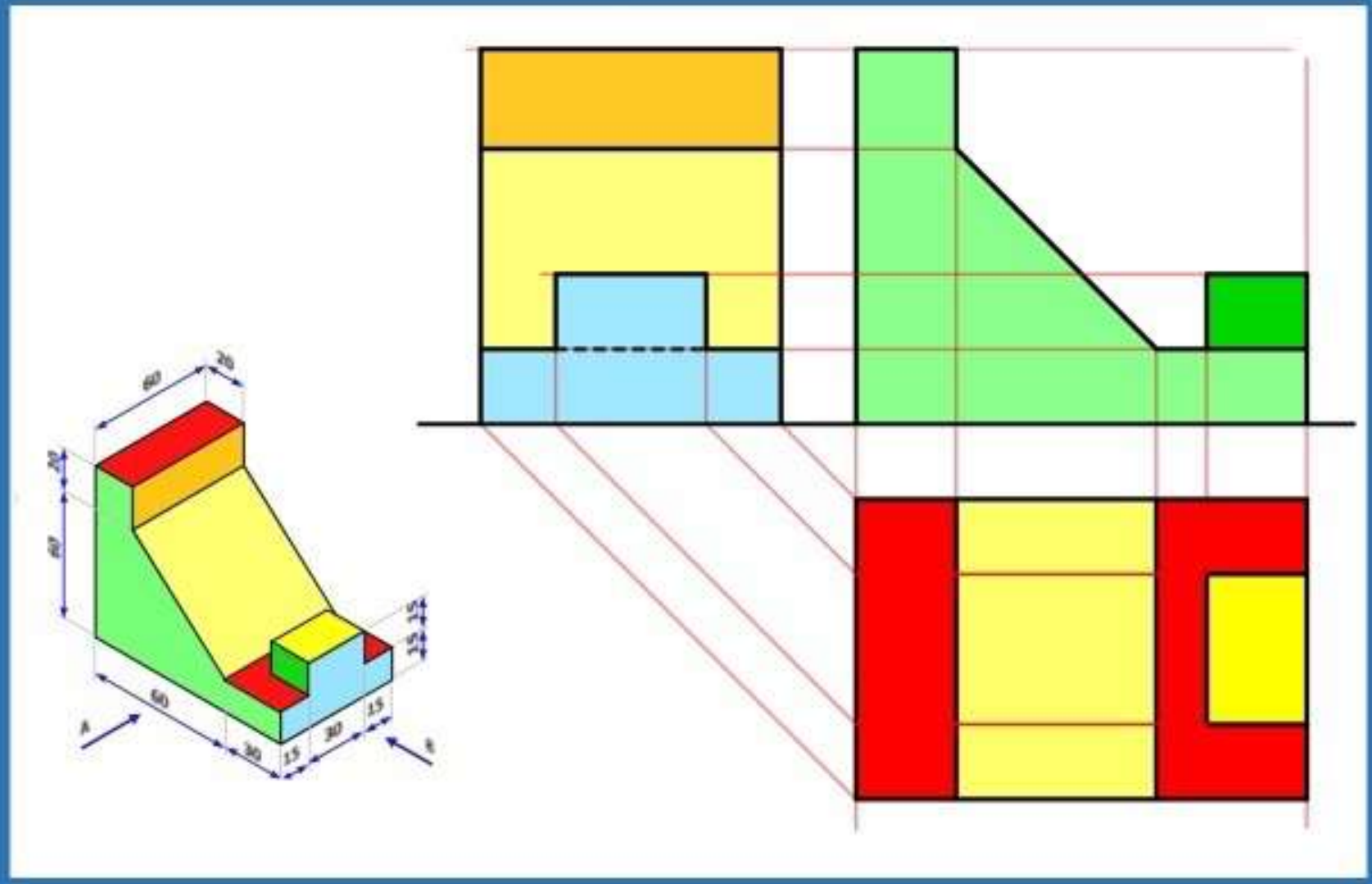
Periods per week:	**3 x 58min per year**
Practical component:	**Yes** **Written exam 60%** **Project 40%**
Project due date:	**End of January of 6th Year (generally)**
Practical exam date:	
Written exam date:	**June**
Additional Information - Why pick DCG?	

DCG

Design and Communication Graphics

- 40% design project
- 60% exam

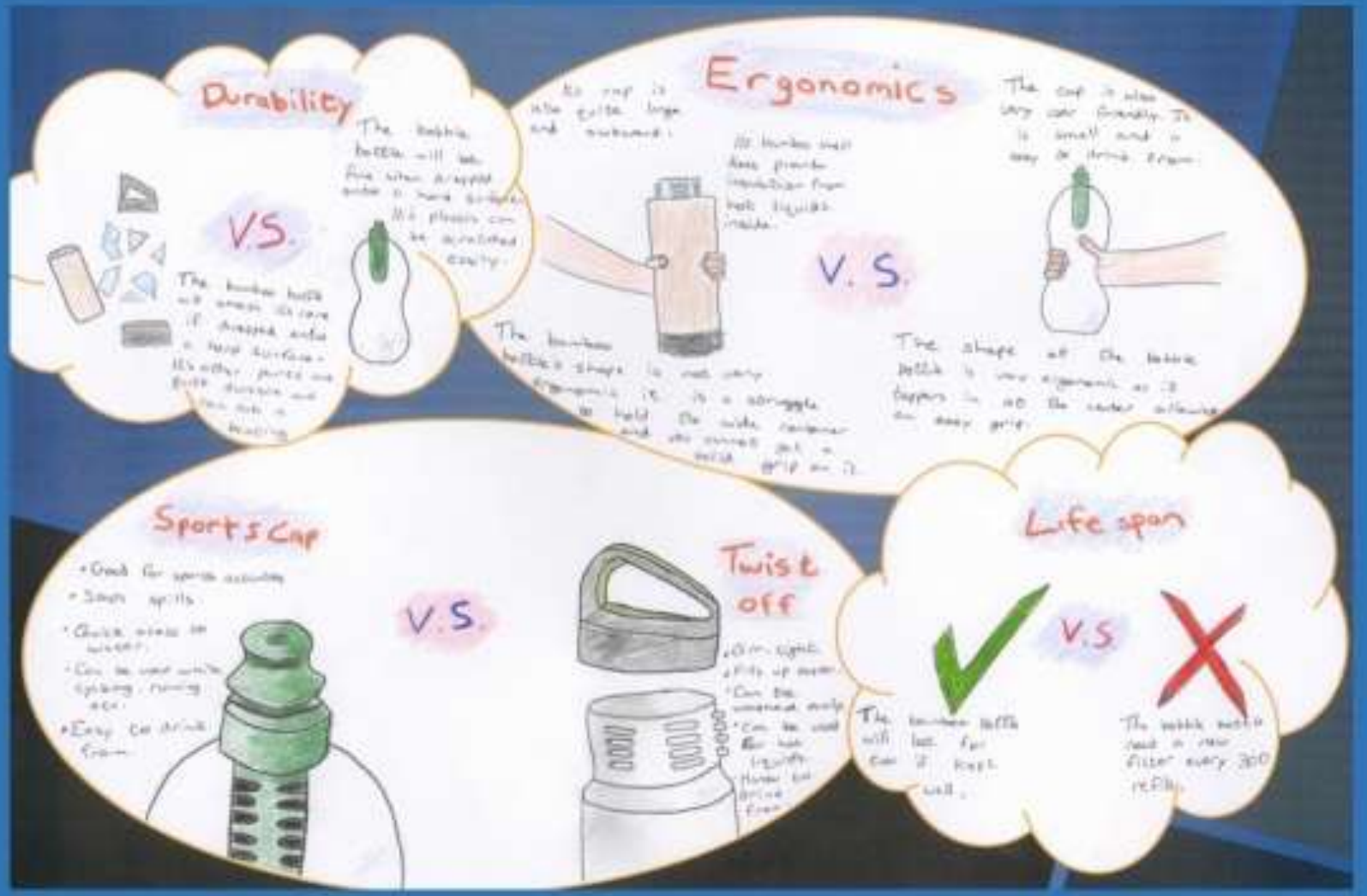
Drawing Exam



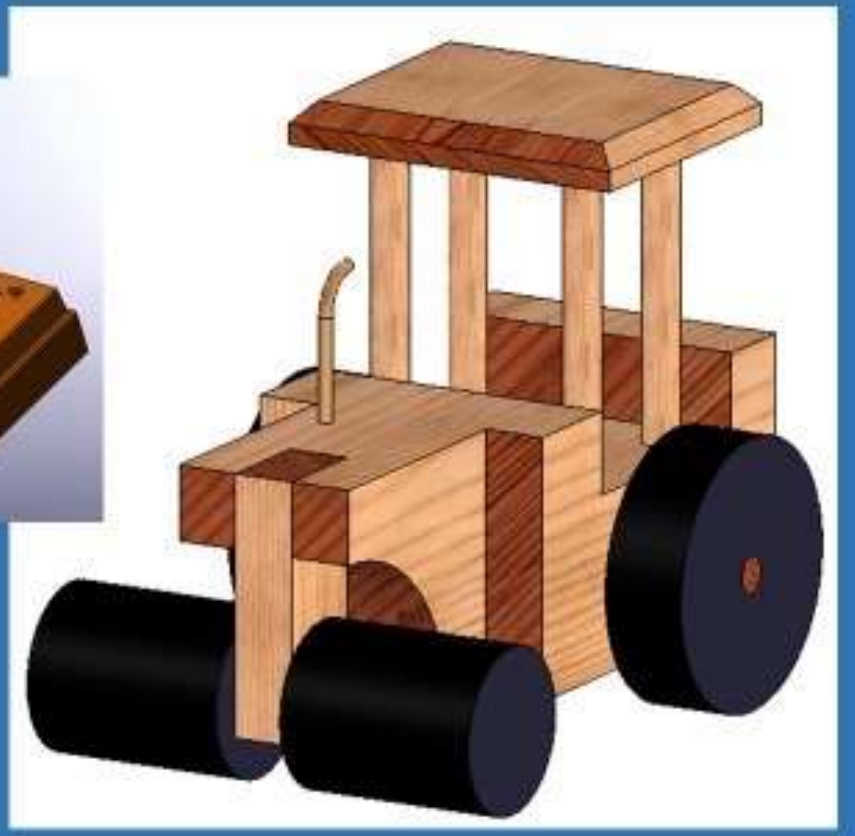
Design project (Sketching)

Design project (Sketching)

Design project (Sketching)



Design project – CAD (Computer aided design)



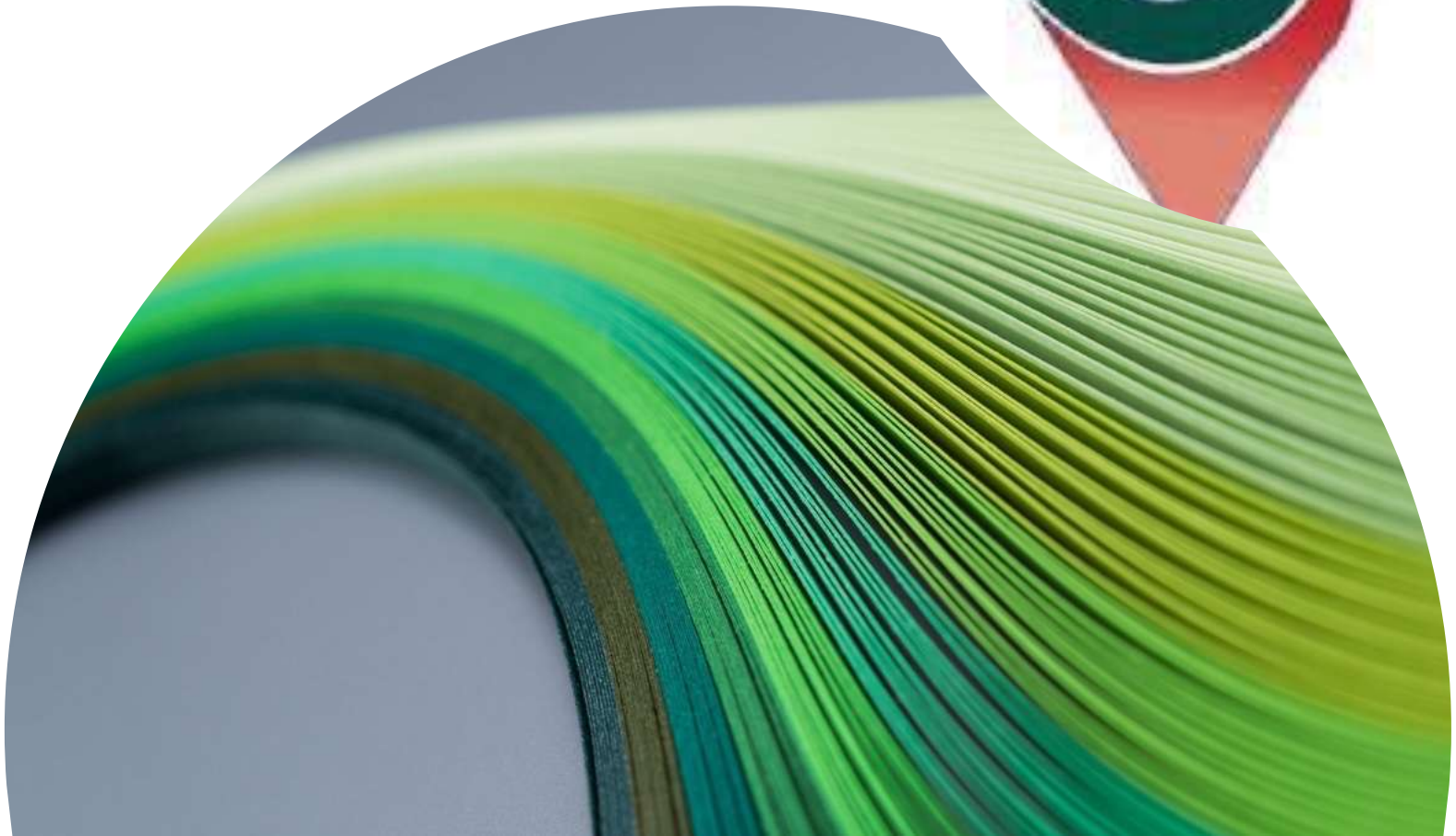
Design project – CAD (Computer aided design)

DCG is a good subject to pair with:

- Construction Studies
- Engineering
- Technology
- Art

LCVP

LCVP Information Session



Link Modules

- Preparation for the World of Work

- Enterprise Education

Typical LCVP Activities

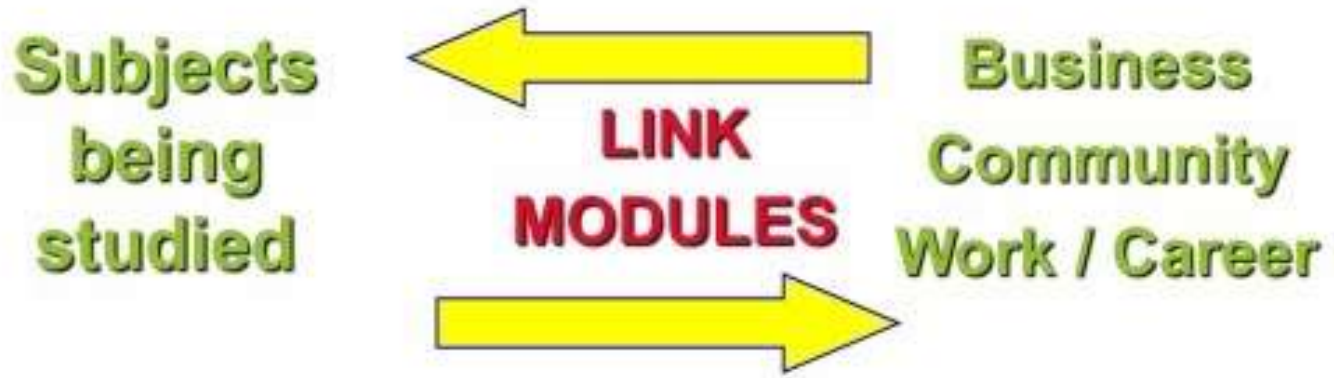
- Invited Visitors
- Site Visit
- Case Studies
- Team Enterprises
- Work Experience
- Using Computers
- Video Interviews

Transferable Skills

- Team Working
- Critical Thinking
- Flexibility
- Leadership
- Basic Skills (incl. IT)
- Motivation to Learn
- Communication
- Initiative & Enterprise

These skills are equally relevant to young people progressing to further study, working for themselves or going directly into employment

The Link Modules help you put theory into practice



WRITTEN EXAMINATION

- Section A - **Audio-Visual Presentation**
  - Video sequence of an enterprise
- Section B - **Case Study**
  - Received 4 weeks in advance
- Section C - **General Questions**
  - Choice of 4 questions from 6

PORTFOLIO 60%

CORE ITEMS:

- Curriculum Vitae
- Career Investigation
- Summary Report
- Enterprise/Action Plan

PORTFOLIO 60%

OPTIONAL ITEMS:

Two out of Four

- Diary of Work Experience
- Enterprise Report
- Report on 'My Own Place'
- Recorded Interview/Presentation

TY Information Session

LCA Information Session

What is different about LCA?

It is practical with emphasis on preparation for the world of work and life-long learning.

Work experience is a major component of the programme

There are lots of opportunities to learn in a practical and active way - learn by doing.

There is less emphasis on the final exams as work is assessed throughout the 2 years and students gain credits as they go along.

Work is assessed in different ways - interviews, written, oral and practical assessments

Results from the State Examination Commission are sent out 4 times over the 2 years.

What are “Credits”?

As students complete their LCA coursework they are awarded credits. There are 200 credits available in total which are awarded as follows:

62 credits	31%	Ongoing attendance, class work and assignments
70 credits	35%	7 student tasks (project work)
68 credits	34%	7 Final exams
Total:		
200 credits	100%	

Close

Any questions?