



Scoil Uí Mhuirí  
Post Primary School

## WHY STUDY HISTORY ?

1. History helps us understand other cultures.
2. History helps us understand our own society.
3. History helps us understand our own identities.
4. History builds citizenship.
5. History gives us insight into present-day problems.
6. History builds reading and writing skills.
7. History builds interpretation and analysis skills.
8. History helps us understand change.
9. History allows us to learn from the past.
10. History is the greatest of stories.

## HISTORY DEPARTMENT



**lmetb**

Bord Oideachais agus  
Oiliúna Lú agus na Mí  
Louth and Meath Education  
and Training Board

## JUNIOR CYCLE HISTORY

Junior Cycle History places the student at the centre of the learning process. It allows for new ways of learning about History and a broader range of historical skills to be assessed. The study of History at Junior Cycle aims to enable students to see the relevance of the past in the modern world, allowing them to engage more meaningfully in current local, national and international issues. Students also enjoy learning about interesting human experiences in the past and how they have impacted on and shaped the world we live in today.

## TRANSITION YEAR HISTORY

For TY, we use varied forms of assessment; written, practical, oral and aural, portfolios, folders, project displays and exhibitions of work. Students are assessed on a broader scheme of attainments and possibilities. Importance is placed on research project work, document handling, critical thinking and writing skills.



## SENIOR CYCLE HISTORY

Leaving Certificate history deals with the experience of human life in the past. The study of history involves an investigation of the surviving evidence relating to such experience. It brings students into contact with human experiences that are often very different from their own and fosters their developing understanding of the human condition and human motivation. Through its focus on the evaluation of evidence, it contributes significantly to the development of students' skills of critical thinking. Through its focus on research, it allows students the opportunity to develop their skills of independent learning. Leaving Certificate history is assessed at two levels, Ordinary level and Higher level. There are two assessment components: a research study report (submitted prior to the examination) and a written examination.

